Program 7ᵗʰ ECSLHE

'Transforming Europe through University Collaboration'
24 & 25 September 2024 – Palma de Mallorca, Spain

MONDAY 23 SEPTEMBER (OPTIONAL)	
17.00 – 19.00 Edificio Sa Riera, Miquel dels Sants Oliver, nº 2, Palma City	**MEET & GREET** Connect with other conference participants over a snacks and drinks

TUESDAY 24 SEPTEMBER	
8.00 – 9.00 Reception Hall	REGISTRATION
9.00 – 9.30 Assembly Hall (Salón de Actos)	WELCOME & OPENING OF THE CONFERENCE • *Jaume Carot (Rector, University of the Balearic Islands)* • *Berta Paz Lourido (Conference Chair, University of the Balearic Islands)* • *Nicolas Standaert (President of EASLHE, KU Leuven)* • *Kaat Somers (Coordinator SLIDE project, UCSIA)*

9.30 – 10.30 Assembly Hall (Salón de Actos)	**KEYNOTE PRESENTATION** **European Higher Education & Quality** • *Maria Kelo (Director Institutional Development, European University Association)* • *Berta Paz Lourido (Vice-president EASLHE & president ApSU, University of the Balearic Islands)*
10.30 – 11.00 Reception Hall	**COFFEE, FRUITS & ART**
11.00 – 12.00	**PARALLEL SESSIONS – Block 1**

	1.1 Student Impact of Service-Learning Courses – Assembly Hall
	
	Moderator: Nives Mikelic Preradovic (University of Zagreb, Croatia)
	
	• Development of a Survey Instrument to promote Sustainability Competencies through Service-Learning among Students (SeLeNa)
	  Ann-Kathrin Bremer & Ulrike Brok (Catholic University of Eichstätt-Ingolstadt, Germany)
	• Portrait of Engaged Students: Beyond developing Soft Skills
	  Gloria Michiels (UCLouvain, Belgium)
	• Addressing the Employment Needs of Madrid City through a Service-Learning Project based on SSME Techniques
	  Marcos López Sanz (Rey Juan Carlos University, Spain)

	1.2 Service-Learning Experiences in the Humanities – Room AB14
	
	Moderator: Alžbeta Brozmanová Gregorová (Matej Bel University, Slovakia)
	
	• Unconventional Practice Placement: an Italian Service-Learning experience in Social Work Education
	  Francesca Corradini & Camilla Landi (Università Cattolica del Sacro Cuore, Italy)
	• ~~The Joy of well-made Opera in Service-Learning~~
	  ~~Alessandra La Marca (University of Macerata, Italy)~~
	• Service-Learning meets Translator Education: the IN.TRA Experience
	  Silvia Bernardini (University of Bologna, Italy)

Pick your conference track:

✓ Empirical research on service-learning & service-learning impact
✓ Service-learning experiences & best practices
✓ Collaborations & alliances for service-learning
✓ Processes of service-learning institutionalization

	1.3 Experiences in (inter)national University Collaboration –Room AGA
	
	Moderator: Kathia Reynders (KU Leuven, Belgium)
	
	• Learning from EASLHE to Inform a Canadian Service-Learning Network
	  Sandra Smeltzer (Western University, Canada)
	• Models of International Service-Learning Collaborations
	  Donna Chambers & Belén Rodríguez Mourelo (Penn State University, USA)
	• Networks, Associations and Alliances for Service-Learning in Spain
	  Berta Paz Lourido (University of the Balearic Islands, Spain)

	1.4 Examples of Service-Learning Institutionalization – Room AGB
	
	Moderator: James Kennedy (Utrecht University, Netherlands)
	
	• S-L i3 Lab – Institutionalization of Service-Learning at the University of the Basque Country, steps taken and challenges ahead
	  Ana Luisa López Vélez (University of the Basque Country, Spain)
	• Service-Learning as a Lever for a Learning Pathway towards Cocreation
	  Aaron Soens (Odisee University of Applied Sciences, Belgium)
	• Position Service-Learning within the broader University Knowledge Production Mission to expand the Social Justice Discourse
	  Marie Xypaki (University of London, UK)

12.00 – 13.00	**WORKSHOPS**
	Workshop 1 – How Tailored Care-ful Training supports Impactful Research with Communities: Reflections on Practice – Room AB13 *Helen Thomas Hughes (University of Bristol, UK) & Jenny Barke (University of Exeter, UK)*
	Workshop 2 – Digital Development: Training Program for Higher Education Students – Room AB14 – ==if possible, bring a laptop== *Nives Mikelic Preradovic (University of Zagreb, Croatia) & Kaat Somers (University Centre Saint Ignatius Antwerp, Belgium)*
	Workshop 3 – Reflection becoming Innovation in Service-Learning: When and How? – Room AGA *Alina Simona Rusu (University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca, Romania), Bojana Ćulum Ilić (University of Rijeka, Croatia) & Alžbeta Brozmanová Gregorová (Matej Bel University, Slovakia)*

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	Workshop 4 – Brainstorming the Future of Civic Engagement: University Collaborations for Inclusive Learning and Community Service – Room AGB *Maria Mueller-Pulsfuss, Marina Tsoi, Christiane Hoth de Olano & Olha Mykhailyshyn (Catholic University Eichstätt-Ingolstadt, Germany)*

13.00 – 14.00 Reception Hall	LUNCH & POSTER SESSION			
	Service-Learning to promote Digital Empowerment of Students, Teachers and Communities *Kaat Somers (University Centre Saint-Ignatius Antwerp, Belgium)*	**Towards an Integrated Approach to Service-Learning within and outside the Program** *Kathleen Van Loon & An Van Uytven (Karel De Grote University of Applied Sciences, Belgium)*	**The role of Reflection in fostering the Spiritual Dimension in Service-Learning** *Arantzazu Martinez Odria & Isabel Gómez Villalba (San Jorge University, Spain)*	**A Minor in Service-Learning: Learning by Doing – Consulting to Entrepreneurs, lessons learned** *Ivo Geers & Lucas Meijs (Erasmus University Rotterdam, Netherlands)*

14.00 – 15.00 Assembly Hall (Salón de Actos)	PANEL – EUROPEAN ALLIANCES & SERVICE-LEARNING *Moderator: Nicolas Standaert (Una Europa Alliance, Belgium)* ● *Pilar Aramburuzabala (CIVIS Alliance, Spain)* ● *Bojana Ćulum Ilić (YUFE Alliance, Croatia)* ● *Marjolein Zweekhorst (Aurora Alliance, Netherlands)*

15.00 – 16.00	PARALLEL SESSIONS – Block 2

	2.1 Service-Learning Impact from Multiple Perspectives – Room AGB
	
	Moderator: Wolfgang Stark (Steinbeis Center for Innovation and Sustainable Leadership)
	
	● The Many Dimensions of Service-Learning Impact: a Systematic Literature Review
	   Lucas Meijs & Taslim Alade (Erasmus University, Netherlands)
	● Virtuous Professionals: Findings from a study on Staff Experiences of Community-engaged Learning at a Scottish University
	   Anthea Coleman-Chan (University of Edinburgh, UK)
	● Evaluation of a Service-Learning Programme in Physiotherapy: Impact on Service Recipients

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Carolina Jiménez Sánchez & Raquel Lafuente Ureta (University of San Jorge, Spain)

- Benefits of Service-Learning and Motivation to Engage in it – Community Perspective

  Koraljka Modić Stanke (University of Zagreb Faculty of Law, Croatia)

2.2 Co-creation with the Community – Room AB13

Moderator: Pedro Jesús Ruiz-Montero (University of Granada, Spain)

- Teaching and Learning in the face of Eco-Anxiety

  Helen Thomas Hughes (University of Bristol, UK) & Jenny Barke (University of Exeter, UK)
- Learning with the City: Sharing Knowledge in Leiden

  Coen Wirtz & Marieke Van Haaren (Leiden University, Netherlands)
- Challenges and Opportunities: Transforming a Postgraduate Module involving Older Adults in the Community

  Patricia Zunszain (King's College London, UK)

2.3 Critical Perspectives on Service-Learning Practices – Room AB14

Moderator: Rolf Laven (University College of Teacher Education Vienna, Austria)

- Effects and Best Practices related to a Service-Learning experience and Integrity-Based Model

  Marianne Daher (Pontifical Catholic University of Chile)
- ~~Reflections: Collaborations with Indigenous Universities and Communities in North America and Canada~~

  ~~Nancy Mykoff (University College Roosevelt, Netherlands)~~
- Exploring the Challenges of Service-Learning in Contemporary Higher Education

  Abbe Brady (St Mary's University London, UK)

2.4 Cross-University Partnerships – Assembly Hall

Moderator: Alina Simona Rusu (University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca, Romania)

- Community Service-Learning in Tourism Higher Education Institutions

  Barbara Pavlakovič Farrell (University of Maribor, Slovenia)
- ServU Project unveils: Guide for Service-Learning in Higher Education for Ukraine's Recovery

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	Irene Culcasi, Maria Cinque (LUMSA University of Rome, Italy), Olha Matiychuk (Ukrainian Catholic University, Ukraine) Kathia Reynders (KU Leuven, Belgium), Olha Mykhailyshyn & Christiane Hoth de Olano (Catholic University Eichstätt-Ingolstadt, Germany) • Empowering Service-Learning in the Southern European Region: The Uniservitate Project, an example of Networked Learning *Maria Garcia-Feijoo & Ariane Díaz Iso (University of Deusto, Spain)*
16.00 – 16.30 Reception Hall	COFFEE, FRUITS & ART
16.30 – 17.30 Assembly Hall (Salón de Actos)	EASLHE GENERAL ASSEMBLY Everyone interested in knowing more about the European Association for Service-Learning in Higher Education is welcome!
17.30 – 18.00	SOCIAL VISIT TO PALMA

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WEDNESDAY 25 SEPTEMBER	
9.30 – 10.30	PARALLEL SESSIONS – Block 3

3.1 Service-Learning Impact on Students' Attitudes – Room AGA

Moderator: Irene Culcasi (LUMSA University of Rome, Italy)

- Measuring Effects on Quality of Participation and Citizenship Education Dimensions: Learning from Unexpected Results
  Christian Compare (University of Bologna, Italy)
- Fostering Civic-Mindedness: The Role of Service-Learning in Social Work Education
  Alžbeta Brozmanová Gregorová & Zuzana Heinzová (Matej Bel University, Slovakia)
- Unbundling the Impacts of a Student-Led Service-Learning Course on Volunteering after School
  Taslim Alade & Lucas Meijs (Erasmus University, Netherlands)

3.2 Service-Learning in Teacher Education – Room AGB

Moderator: Patricia Zunzain (King's College London, UK)

- Democratic Engagement in Post-Democracy: Facilitating Mutual Societal Learning
  Anna Fuchs (Frankfurt University of Applied Sciences, Germany)
- "To Be or Not to Be… That's the question." Service-Learning in Initial Teacher Training
  Arantzazu Martínez Odría & María José González Fernández (University of San Jorge, Spain)

Workshop 5 – Rethinking Campus-Community Relations: Asset-Based Approach to Equitable Partnerships – Room AB11

Agnieszka Nance & Bridget Smith (Tulane University, USA)

Workshop 6 – The Influence of the Cultural Context on Community Service-Learning Practices – Room AB14

Frederique Demeijer & Marjolein Zweekhorst (VU Amsterdam, Netherlands)

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10.30 – 11.00 Reception Hall	COFFEE, FRUITS & ART
11.00 – 12.00	PARALLEL SESSIONS – Block 4

4.1 Critical Reflections in Service-Learning Research – Room AGB

Moderator: Jörg Miller (University Duisburg-Essen, Germany)

- The very Same, but Different - Distinguishing Different Types of Service-Learning

  Karsten Altenschmidt (University Duisburg-Essen, Germany)
- A systematic review of published qualitative research on service-learning in physiotherapy

  Raquel Lafuente Ureta & Carolina Jiménez Sánchez (University of San Jorge, Spain)
- Mapping Service-Learning Practice & Research in Europe: Challenges in an Evolving Context

  Berta Paz Lourido (University of the Balearic Islands, Spain) & Alvaro Ribeiro (European Observatory for Service-Learning in Higher Education)

4.2 Service-Learning in an International Context – Room AGA

Moderator: Wolfgang Stark (Steinbeis Center for Innovation and Sustainable Leadership, Germany)

- Challenges and Recommendations of an International Service-Learning Trajectory

  Eva Van Moer (University of Antwerp, Belgium)
- MicroMundo: Bridging Citizen Science and Service-Learning to promote Antibiotic Resistance Awareness in the Community

  Víctor Jiménez Cid (Complutense University of Madrid, Spain)
- ICU2 Foundation Service-Learning Projects: Student Volunteers' Impact on the delivery of Vision Care to the Underserved

  Christopher Hunter & Maja Hunter (ICU2 Foundation)
- Development of Inclusion and Social Justice by University Service-Learning with Migrants in Europe's land border with Africa

  Pedro Jesús Ruiz-Montero & Eeva-Maria Hooli (University of Granada, Spain)

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	4.3 Processes of Service-Learning Institutionalization – Assembly Hall
	
	Moderator: Moderator: Alžbeta Brozmanová Gregorová (Matej Bel University, Slovakia)
	
	• Hasselt University as a Civic University: How do we integrate our Civic Mission in our Education?
	  Miete Martens (Hasselt University, Belgium)
	• An Opportunity to reinforce Service-Learning in Higher Education: a Code of Ethics and Conduct for Service-Learning Projects
	  Patrizia Lotti (National University of Distance Education, Spain)
	• Investing in Service-Learning Student Leaders to Promote Institutional Culture Change
	  Agnieszka Nance & Bridget Smith (Tulane University, USA)
	• Building a Catholic University Community marked by a Commitment to Service-Learning
	  John Lydon (St Mary's University London, UK)

	Workshop 7 – Two in One: The Fusion of Citizen-Science and Barcamp - A Synergy for Promoting Service-Learning – Room AB14 *Miriam Voigt (University of Koblenz, Germany)*
12.00 – 13.00	WORKSHOPS
	Workshop 8 – Collaborative Knowledge Mobilization in Campus-Community Partnerships – Room AGA *Jörg Miller (University Duisburg-Essen, Germany) & Julia Derkau (University of Mannheim, Germany)*
	Workshop 9 – Reflection as a Transversal Axis in Service-Learning – Room AGB *Fernanda Nicol Penela Quinteros (Pontifical Catholic University of Chile)*
	Workshop 10 – How to choose Assessment & construct a Curriculum-Based Portfolio in Community-Engaged Learning? – Room AB14 *Christianne Smit & Gerda Andringa (Utrecht University, Netherlands)*
	Workshop 11 – Which Community? Conceptualizing and Institutionalizing University Relations with Social Partners – Assembly Hall *James Kennedy (Utrecht University, Netherlands)*

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13.00 – 14.00 Reception Hall	LUNCH & POSTER SESSION			
	Service-Learning to promote Digital Empowerment of Students, Teachers and Communities *Kaat Somers (University Centre Saint-Ignatius Antwerp, Belgium)*	Towards an Integrated Approach to Service-Learning within and outside the Program *Kathleen Van Loon & An Van Uytven (Karel De Grote University of Applied Sciences, Belgium)*	The role of Reflection in fostering the Spiritual Dimension in Service-Learning: *Arantzazu Martinez Odria & Isabel Gómez Villalba (San Jorge University, Spain)*	A Minor in Service-Learning: Learning by Doing – Consulting to Entrepreneurs, lessons learned *Ivo Geers & Lucas Meijs (Erasmus University Rotterdam, Netherlands)*

14.00 – 15.00	WORKSHOPS
	Workshop 12 – Advancing Service-Learning Research through a Future-Focused Global Research Agenda – Assembly Hall *Andrew Furco (University of Minnesota, USA)*
	Workshop 13 – Designing a Learning Pathway towards Service-Learning and Cocreation: a Practical Toolbox – Room AGB *Aaron Soens (Odisee University of Applied Sciences, Belgium)*
	Workshop 14 – The World Café Approach in Service-Learning – Room AB13 *Rolf Laven, Florentine Paudel & Wolfgang Weinlich (University College of Teacher Education Vienna, Austria)*
	Workshop 15 – Unravelling the Rationales, Responses and Roles of Practitioners when embedding Service-Learning – Room AB14 *Geertje Tijsma & Frederique Demeijer (VU Amsterdam, Netherlands)*

15.00 – 16.00	PARALLEL SESSIONS – Block 5
	5.1 Service-Learning Research in Primary & Secondary Schools – Assembly Hall *Moderator: Pedro Jesús Ruiz-Montero (University of Granada, Spain)* • Service-Learning and In-service Teachers. Analysis of Results and Evaluation of Tools in a Case Study *Mikol Kulberg Taub (University of Florence, Italy)* • Erasmus@school: The value of Reflective Practices in a Service-Learning project with Erasmus Students *Diego Di Masi (University of Torino, Italy)*

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- Empowering Schools in Socially Disadvantaged Areas & Tomorrow's Teachers: a German Service-Learning Seminar's experiences

  Oscar Yendell, Merle Thielmann & Julia Derkau (University of Mannheim, Germany)

5.3 Service-Learning & the Power of Stories – Room AGB

Moderator: Patricia Zunszain (King's College London, UK)

- Bridging Academia over Poverty: a Data Science Service-Learning initiative

  María Alejandra Beltrán Penagos & Núria Agulló Chaler (Ramon Llull University, Spain)
- Stories and Memories: Development of a Service-Learning project in Gerontology

  Ricardo Peixoto (Catholic University of Portugal)
- Development of Storytelling to enhance Executive Functions

  Mirian Hervás Torres & Pilar Manuela Soto Solier (University of Granada, Spain)

5.2 Service-learning in Teacher Education – Room AB13

Moderator: Rolf Laven (University College of Teacher Education Vienna, Austria)

- Narrating Development, Weaving Identity – an experience of Serving-Learning within a Tailoring Workshop

  Alessandra Gerolin (Università Cattolica del Sacro Cuore, Italy)
- Academics' Reflections on the Personal and Professional Impact of using Service-Learning in Undergraduate Teaching

  Abbe Brady (St Mary's University London, UK)
- The Impact of Service-Learning with TPR method on competences of EFL Teacher Education Students

  Eeva-Maria Hooli & Pedro Jesús Ruiz-Montero (University of Granada, Spain)

Workshop 16 – Community Need at the Heart of Service Learning/Community Engaged Learning (SL/CEL) – Room AB14

Hannah Cowell (University of Bristol, UK)

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16.00 – 17.00	PARALLEL SESSIONS – Block 6

6.1 Service-Learning Impact on Students' Attitudes – Room AGB

Moderator: Alina Simona Rusu (University of Agricultural Sciences and Veterinary Medicine Cluj-Napoca, Romania)

- Exploring the Impact of Service-Learning on University Students' Community Representations

  Luísa Mota Ribeiro, Carmo Themudo (Catholic University of Portugal) & Robert Bringle (Indiana University, USA)

- Understanding the Impact of Community Service Learning through the Lenses of Student Agency and Awareness

  Geertje Tijsma & Marjolein Zweekhorst (VU Amsterdam, Netherlands)

6.2 Transdisciplinarity in Service-Learning – Assembly Hall

Moderator: James Kennedy (Utrecht University, Netherlands)

- Civic Reflection on Action: an Institution-Wide Civic Reflection Module at Hasselt University

  Franne Schepers (Hasselt University, Belgium)

- Breaking the Barriers: Introducing Credit Bearing Interdisciplinary Service-Learning in a UK Higher Education Institution

  ~~Philip Drake, Vitalia Kinakh &~~ Raj Ariyaratnam (University of Manchester, UK)

- Discover. Experiment. Co-create. Learn. Case study of a new Transdisciplinary Partnership in Community-Engaged Learning

  Anna Ben Shalom & Danielle Vlaanderen (Utrecht University, Netherlands)

6.3 Digitalization in Service-Learning – Room AB13

Moderator: Kaat Somers (University Centre Saint-Ignatius Antwerp, Belgium)

- Digitally Competent, Socially Conscious: Engaging the Degrees in Education in Service-Learning

  Janaina Minelli de Oliveira (University of Rovira i Virgili, Spain)

- Service-Learning in Computer Science: an Opportunity to work in Accessibility

  María José Rodríguez-Fórtiz (University of Granada, Spain)

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	6.4 Resources for service-learning institutionalization – Room AB14 *Moderator: Jörg Miller (University Duisburg-Essen, Germany)* • Innovation Resources for Best Practices in Service-Learning Teaching *Fernanda Nicol Penela Quinteros (Pontifical Catholic University of Chile)* • Mapping & Assessing diversified Community-Engaged Teaching & Learning Practices using TEFCE Toolbox - YUFE Case Study *Bojana Culum Ilic (University of Rijeka, Croatia) & Eva Van Moer (University of Antwerp, Belgium)* • Interventions to Deepening Community-Campus Partnerships: Multi-Campus Reflections and Research Results – Updates *Robert Bringle (Indiana University, USA)*
17.00 – 18.00 Assembly Hall (Salón de Actos)	CLOSURE
18.00 – 20.00 Reception Hall	RECEPTION

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